2002-03 District Status Report
Pottsville School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Pottsville High School is offering 12 programs of study in 10 occupational areas:

Business Administration	Approved	
Child Care Guidance, Management & Services	Conditionally Approved	
Computer Engineering	Approved Off Campus	Russellville Vocational Center
Construction Technology	Approved Off Campus	Russellville Vocational Center
Cosmetology	Approved Off Campus	Russellville Vocational Center
Drafting and Design	Approved Off Campus	Russellville Vocational Center
Family & Consumer Sciences Education	Conditionally Approved	
Horticulture	Approved Off Campus	Russellville Vocational Center
Information Management	Approved	
Machine Tool Technology	Approved Off Campus	Russellville Vocational Center
Medical Professions Education	Approved Off Campus	Russellville Vocational Center
Welding	Approved Off Campus	Russellville Vocational Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	36
Concentrators scoring above the 50th percentile on SAT 9	15
Percent of Concentrators above the 50th percentile	42%
State average	43%

District Rating: Approaching State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Pottsville High School			
Agriculture	**1**	**42%**	**67%**
Plant Science	1	42%	53%
Business/Marketing	**21**	**67%**	**69%**
Desktop Publishing I	9	67%	71%
Word Processing I	4	61%	64%
Word Processing II	8	71%	73%
Family and Consumer Sciences	**31**	**71%**	**68%**
Family & Consumer Sciences	31	71%	69%
Principles of Technology	**37**	**63%**	**51%**
Principles of Technology (Units 1 & 2)	9	65%	50%
Principles of Technology (Units 3 - 5.2)	22	67%	54%
Principles of Technology (Units 5.3 - 8)	6	45%	46%
Technical and Professional	**17**	**59%**	**57%**
Brakes Specialist	1	36%	52%
Carpentry	1	68%	58%
Cosmetology I	4	57%	62%
Cosmetology II	2	71%	70%
Drafting & Design	1	44%	63%
Drafting & Design - Architecture/CADD I	2	48%	62%
Drafting & Design - Engineering/CADD I	1	80%	69%
Drafting & Design - Engineering/CADD II	1	64%	67%
Electrical/Electronic Systems	1	46%	46%
Gas Tungsten Arc Welding	2	65%	69%
Industrial Equipment Maintenance I	1	67%	54%
Pottsville Middle School			
Principles of Technology	**1**	**50%**	**51%**
Principles of Technology (Units 5.3 - 8)	1	50%	46%

Number of students tested	108
District average score	65%
State average	68%

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

| Completers compared to graduates | 28% |
| State average | 28% |

District Rating: Meets or Exceeds State Average

Number of seniors enrolled in vocational education compared

| to number of completers | 42% |
| State average | 36% |

District Rating: Meets or Exceeds State Average

Total Number of Completers of Programs of Study (unduplicated)	24
(A student may complete more than one program of study)	
Automotive Service Technology	1
Business Administration/Office Administration	6
Child Care Guidance, Management & Services	3
Computer Systems Technology	4
Construction Technology	4
Cosmetology	2
Drafting and Design	3
Horticulture	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	42
Concentrators Graduated	41
Percent Graduated	98%
State Average	92%

District Rating: Significantly Above State Average

<u>Placement</u>

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	5
Completers surveyed for follow-up	5
Completers in postsecondary education/workforce/military	5
Percentage of positive placement	100%
State Average	94%

District Rating: Significantly Above State Average

END OF REPORT